To Do Today

☆ Essay #4 due – exercise before handing it in
☆ Quotations exercise
☆ Essay #5 conference sign-ups
☆ In-class reading
☆ Discussion of Essay #5
☆ Overview of in-class work for Essay #5
☆ NEXT TIME: LIBRARY SESSION

Brevity is the soul of wit

☆ On a separate sheet of paper, condense Essay #4’s “image caption” to just 100 words
☆ (without a word processor, this will be tricky – I’d suggest making a list of the points you want to hit, and then writing it out)

Conferences for Essay 5

☆ Assignment at end of class; library session Thursday
☆ Meet with me to discuss your ideas and questions
☆ Suggestions:
   - Bring an outline or a draft
   - Bring a copy of the assignment, with specific questions
   - Bring any texts you’ve decided to use, and any specific questions you have about them
   - If you want to be able to use it, bringing a laptop is a good idea.

Work with a partner

☆ Condense information into a short space without using quotations.
☆ Conference sign-up sheet coming around
In-Class Reading

- Telescope observing proposal provided by Barbara Rojas-Ayala
- MOON-Next mission proposal, available at arxiv.org
- U. of Washington’s “Pre-MAP” proposal
- As you go, make a list of the characteristics of these proposals

Proposals

- List on the board
  - What characteristics did you see in the proposals, and what characteristics might you expect to find in a funding proposal?

Essay 5

- Take a look . . .
- Bibliography
- Space considerations
- Conferences next week
- In-class time to work on it – have laptops, printouts, etc.
  - Thursday: LIBRARY SESSION (may want to bring a laptop). If, after Thursday, you cannot find all the sources you need, be sure to come talk to me. We’ll meet here and then walk over; if you’re late, find us in the Physical Sciences Library (Clark Hall)
  - Tuesday (March 10): review of citations/Works Cited pages; time for outlining
  - Thursday (March 12): in-class planning (to be handed in to me), proofreading activity, time for outlining, writing, or working in peer groups.

Readings

- Take a look at Essay #5 assignment and bibliography
  - Bring the bibliography with you!
- Decide what the topic of your essay will be before next time
- Next time you’ll learn how to find the bibliography sources; for next week, start reading them & bring some printouts and/or digital copies to class.