To Do Today

- Conference reminders
- Citation Review
- How to “Outline”/Brainstorm
- In-class work on Essay 5

But first . . .

- Library session – sorry!
- Next one you’ll be finding sources in class.
- Questions about the essay assignment?
Conference Reminders

☆ **WEDNESDAY, MARCH 11**
  Nicki, 9:45 a.m., Meghan, 10:45 a.m. (meet me in room 523)

☆ **THURSDAY, MARCH 12**
  Ethan, 9:45 a.m., Rashik, 10:00 a.m. (meet me in rm. 514)
  Eli, 10:30 a.m., Dan, 10:45 a.m. (meet me in rm. 514)
  John, 1:00 p.m., Justin, 1:15 p.m. (meet me in rm. 511)
  Colleen, 1:30 p.m., DJ, 1:45 p.m. (meet me in rm. 511)

☆ **FRIDAY, MARCH 13**
  Jonathon, 10:45 a.m. (meet me in rm. 523)
  Yan, 11:15 a.m., Sam, 2:30 p.m. (meet me in rm. 514)
  Ryan, 4:30 p.m., Dipesh, 4:45 p.m., Faheem, 5:00 p.m. (meet me in the lobby; the building doors lock at 4:30 p.m., so I will hold conferences within sight of the door)

Citation Review

☆ For this 15 point essay, citations and your Works Cited page will definitely count.
☆ If there’s something you don’t know how to do, ask now!
Periods

☆ If you have no citation, periods/punctuation ALWAYS go inside the quotation marks:
  ☆ So and so said, “Such and such.”
☆ If you do have a citation, a period goes outside the quotation marks and after the parentheses, but other punctuation stays inside and a period follows:
  ☆ Hooper explains, “Such and such” (Hooper 34).
  ☆ Hooper asks, “What is a black hole?” (Hooper 34).
☆ Remember that it’s a good idea to incorporate quotations into your own sentences. We did this in class! (see Feb. 5). Otherwise you end up with weak, “floating” sentences.

Citing an Author of More Than One Article

☆ The LHC has been called a “blah blah” (Brumfiel, “Confirmation” 2-3).
☆ NOT
☆ The LHC has been called a “blah blah” (Brumfiel, “Physicists await dark matter confirmation” 2-3).
Citing a Journal

Examples of journals: Scientific American, Nature . . .

If you found it online:


Citing a Journal

Examples of journals: Scientific American, Nature . . .

If you found it “offline”:

Getting Ready to Write: Outline

Ways to outline
- “Traditional” outline (bulleted list)
- Flowcharts
- Post-it notes
- Notecards
- Linear (figure out beginning-to-end)
- Nonlinear (figure out all your ideas, then rearrange)

Outline Example (Wikipedia)

Thesis statement: E-mail and internet monitoring; is it really an invasion of the employees’ rights in the workplace?

I. Why do over 80% of today’s companies monitor their employees?
   - A. To prevent fraudulent activities, theft, and other workplace related violations.
   - B. To more efficiently monitor employee productivity.
   - C. To prevent any legal liabilities due to harassing or offensive communications.

II. What are the employees privacy rights when it comes to EM/S (Electronic Monitoring and Surveillance) in the workplace?
   - A. American employees have basically no legal protection from mean and snooping bosses.
     - 1. There are no federal or State laws protecting employees.
     - 2. Employees may assert privacy protection for their own personal effects.
   - B. Bosses believe that work is to be done so privacy is not necessary.
**Decimal Outline Example (Wikipedia)**

- **Thesis statement:** ---
  1.0 Introduction
  1.1 Brief history of Liz Claiborne
  1.2 Corporate environment

2.0 Career opportunities
  2.1 Operations management
    2.1.1 Traffic
    2.1.2 International trade and corporate customs
    2.1.3 Distribution

**Box Outline**

<table>
<thead>
<tr>
<th>EFFECT OF TECHNOLOGY ON SOCIETY</th>
<th>ISOLATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Isolation, helpfulness, get more work done, able to achieve things you couldn’t otherwise, more equality, difficult to interact socially in real world</td>
<td>Any studies showing this? Concepts: can make friends without leaving a physical space, can have friends you’ve never met, can say things without consequences, can end up having two separate lives, can end up preferring being alone</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RULES OF SOCIAL INTERACTION DIMINISH</th>
<th>CONCLUSIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any studies showing this? Concepts: etiquette, relating to your peers, understanding and relating to authority, working with others without aggression</td>
<td>Effect can be positive or negative Rules of society are taught over time You can forget them if you walk away from them for too long You can have trouble re-learning them if you become too isolated.</td>
</tr>
</tbody>
</table>
Mapping Method

**EXTRASENSORY PERCEPTIONS**

3 TYPES

- Telepathy
  - Sending messages
- Clairvoyance
  - Forecasting the future
- Psychokinesis
  - Perceiving events external to situation

Readings

- Hooper, Chapters 9 & 10
- Ferreira, Chapter 12
- By the end of spring break, you’ll want to be caught up to 10 in Hooper and 13 in Ferreira.
- There are reading questions that you should make sure to look at before class on Tuesday, March 24th!
Work on Essay 5
☆ Outlining/brainstorming time
☆ Ask me questions!
☆ On your way out, pick up Essay #4